

Allen Dale Elementary

School Improvement Goals- 2023-2024

At Allen Dale our mission is to provide students with a positive and safe learning environment, parents and community members with a strong sense of trust and belonging, and staff with the best opportunities and resources to teach effectively.

Goal #1: During the 23-24 School Year the number of students (K-5) in the “at or above grade level” category will grow by at least 30% between beginning and end of the year i-Ready Diagnostic.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Math Action Team discussion around i-Ready diagnostic results and diving into reports and data.	Teachers familiarity with reports, Action Team Minutes	Math Action Team	Sept 23-May 24
2. Teachers will review I-Ready feedback from each domain result after diagnostic for every student.	Report information and implementation	Classroom teachers	Sept 23-May 24
3. Number talk time encouraged within every classroom	Administrator observations, students knowledge of number talks.	Classroom teachers	Sept 23-May 24
4. Math action team create and share “Math Minute” slides based on what each grade level is learning during each trimester of the school year	Slides shared out to all teachers	Math Action Team	Sept 23-May 24
5. Diagnostic result review at BOY, MOY, and EOY. Look at growth after second Diagnostic (Winter Universal Screening meeting)	Universal Screening minutes and agenda	Title 1 teacher (Holly Rounsaville) and classroom teachers	Sept 23-May 24
6. Ready Math parent letter sent home per lesson.	Letters sent home to parents in students’ folders.	Whole Staff	Sept 23-May 24
7. Information on SBAC Practice and Sample tests will be sent home to parents, so they can practice with their students at home, and teachers will discuss at 1 st trimester conferences.	Parent’s ability to access at home/Conversations between parents and teachers during conferences.	3 rd – 5 th grade teachers, Parents, and principal	Sept 23-May 24
8. Fact fluency and number sense development	Math All-Star wall, Ice Cream Math, administrator observation	Classroom teachers	Sept 23-May 24
9. Number sense math games incorporated into core math instruction.	Administrator observation	Classroom teachers	Sept 23-May 24

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Goal #2: At the conclusion of the 23-24 school year, our 3rd-5th graders will be at or above the district and state average on the English/Language Arts SBAC assessment.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Continuous conversations with staff about best practices, core curriculum instruction for ALL students during staff meetings, professional development days, Reading/Writing Action Team meeting and Data Review and Universal Screening Meetings.	Meeting Notes	All Staff	Sept 23-May 24
2. Incorporating Reading and Writing Action Teams on a monthly basis with a teacher rep from each grade level.	Meeting Notes/Schedule	Grade Level Teachers/Principal	Sept 23-May 24
3. SUTW trainings during designated professional development days	PD Schedules and evidence during principal observations	Grade Level Teachers/Principal	Sept 23-May 24
4. Utilizing the Performance Assessment Journey's resource (or a similar resource) across all grade levels focusing specifically on citing sources.	Completion of student work out of Performance Assessment handbook	Grade Level Teachers	Sept 23-May 24
5. Implementing SUTW with fidelity across all grade levels	Principal Observations and student work	Grade Level Teachers	Sept 23-May 24
6. Implementing note taking for comprehension from SUTW in 3rd-5th grades.	Student work and teacher lesson plans	Grade Level Teachers	Sept 23-May 24
7. Data Review and Universal Screening Meetings held every 6 weeks to target students who need specific and additional intervention support outside the regular core time.	Meeting Notes and agendas	Grade Level Teachers, T1 Teacher (Holly), BIS (Karlee), SPED Teacher (Jen), and Principal (Jake)	Sept 23-May 24
8. Encouraging reading for fun with things like after school book clubs, "One Book, One School", 2nd Grade Book Worms, read alouds, guest readers, Kinder Buddies, etc.	Student feedback and attendance	Whole Staff	Sept 23-May 24
9. 3rd-5th grade teachers will practice taking SBAC assessment with both practice and sample tests.	Students' familiarity with the SBAC assessment when it comes time to take the test.	3rd-5th grade teachers	Sept 23-May 24

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Goal #3: During the 23-24 school year Allen Dale will improve our percentage of non-chronically absent students by at least 5% to have at least 83% of our students established as regular attenders. This past year we increased our percentage by 7% to 78%.

Specific Strategies	Evidence of Success	Who is Responsible	Target Dates
1. Continue Attendance Committee this school year (meet on a monthly basis).	Monthly minutes from the meetings	Administrator and staff	Sept 23-May 24
2. Establishing new incentives for individual students, whole classrooms, grade-level, as well as school-wide attendance	End of year attendance data and on-going recognition posted around the school and within the classrooms.	Attendance committee, classroom teachers	Sept 23-May 24
3. Frequent communication with families who have children with poor attendance (established in June of 2022) at least once a month.	Form letters, phone calls, Parent Square Messages	Administrator and classroom teachers.	Sept 23-May 24
4. District-Wide communication to go out on a regular basis.	Parent Square Posts/Messages	Administrator/District Office staff	Sept 23-May 24
5. Perfect Attendance Bulletin Board to recognize individual monthly perfect attendance	Bulletin Board (updated on a monthly basis)	Jake, Melanie, Karlee, Lana	Sept 23-May 24
6. Individual attendance punch cards for students with frequent absences.	Punch Card data and spreadsheet updated monthly	Tani (Skills Trainer), Karlee (BIS) and Jake (Principal)	Sept 23-May 24
7. Attendance Sandwich board update monthly and messaging on Reader Board	Photos of Reader Board and sandwich board every month	Jake (Principal)	Sept 23-May 24
8. Consistent and frequent communication with staff regarding attendance and targeting chronically absent students	Email Messages and teacher feedback	Jake (Principal) and classroom teachers.	Sept 23-May 24